

## English and Sustainable Lifestyles: World Healer III



Pui Kiu College	Ho Lap College	IE Costa i Llobera
13 students	15 students	10 students
Oct 2010 - May 2011	Jan - May 2011	Sep 2010 - May 2011

### Objectives:

1. To inquire the concepts of ecological footprint
2. To develop diverse and global perspectives through interacting with students overseas
3. To develop creativity as well as critical thinking, collaborative and communication skills
4. To develop the sense of global citizenship
5. To develop positive outlook of life and self-confidence
6. To develop ICT competencies

### The programme:

This project is to be carried out during the school year 2010-2011 with a group of 1st ESO (Grade 7) students at IE Costa i Llobera, Barcelona and Grade 8 students at Pui Kiu and Ho Lap College, Hong Kong.

The core objective of the project is to find a better sustainable lifestyle. The starting point is the analysis of the Ecological Footprint, which is different for everybody according to where they live and the resources they need in their daily lives. Reflecting on their lifestyle and how to improve it is the thread that leads the project. Finally the students will crystallize their discussions and findings with the presentation of inventions and improvements that will help them make their lives more sustainable.



C/capella de Can Caralleu, s/n\_08017-Barcelona, Spain  
Tel: (+34) 932047551 Fax: (+34) 93.2055806  
email: iescostaillobera@xtec.cat  
http://www.costaillobera.org

### Methodology

The project World Healer III introduces in the classroom a methodology based in collaborative and cooperative learning. This cooperation is carried out by and among the students with the collaboration and help of teachers, who are near them to learn together, making contact and working with local and foreign secondary schools.

In the socio-constructivist perspective of learning is where a person learns in collaboration with others. Learning using collaboration with others means that you start from a problem and the students discuss about it in order to understand better what the problem is and how to come up with its solution. For the discussion students are given a set of tools that help them to organize their ideas and a working methodology for knowledge building.

### Tools

In order to carry out the whole project, several virtual learning environments based on Web 2.0 technology are to be used, among which we find

Knowledge Forum

Wikispaces: <http://worldhealer3.wikispaces.com/>

VIA

### Framework

The context where this project was framed is within the COMconèixer project (<http://www.xtec.cat/ofinternacional/COMconeixer/cat/objectius.html>) formerly supported and coordinated by: *Oficina de Cooperació Educativa i Científica Internacional (OCECI) de la Subdirecció General de Formació Permanent i Recursos Pedagògics de la Direcció General d'Ordenació i Innovació Educativa del Departament d'Educació de la Generalitat de Catalunya.*

Currently, COMconèixer project is being coordinated through the *Col·legi Oficial de Doctors i Llicenciats de Catalunya.*



C/capella de Can Caralleu, s/n\_08017-Barcelona, Spain  
 Tel: (+34) 932047551 Fax: (+34) 93.2055806  
 email: iescostaillobera@xtec.cat  
 http://www.costaillobera.org

**Programme structure:**

**Tuesdays:** 13.30 – 14.30

**Wednesdays:** 11.30 – 12.30

**Occasional sessions on Friday for video-conference**

**Venue:** IE Costa i Llobera

<b>September</b>	<ul style="list-style-type: none"> <li>□ Welcome, briefing, group dynamics</li> <li>□ Documentary: Earth (BBC). Reflections</li> <li>□ Climate Change: A short introduction</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>□ Documentation of “a school day in my life”</li> <li>□ Making of the documentation</li> <li>□ Cultural Exchange posted</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>□ On-line inquiry: Ecological Footprint</li> <li>□ How do my daily routines contribute to global warming?</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>□ Video Conference 1 (VC1) Preparation: BCN and school introduction, local ecological issue, ecological footprint finding</li> </ul>
<b>January</b>	<ul style="list-style-type: none"> <li>□ Video Conference 1 (VC1) Rehearsal</li> <li>□ <b>Video Conference 1 (VC1) January 28<sup>th</sup></b></li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>□ HKG-BCN collaborative study 1: Collaborative invention for reducing ecological footprint</li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>□ HKG-BCN collaborative study 2-3: Collaborative invention for reducing ecological footprint</li> </ul>
<b>April</b>	<ul style="list-style-type: none"> <li>□ Production Sessions</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>□ VC2 Preparation and rehearsal: Local ecological issue, dissemination of production, celebration of collaboration</li> <li>□ <b>Video Conference 2 (VC2) June 3rd</b></li> </ul>

**Instructor:**

*Mr. Benlliure, Rafael; language teacher, head of the English department, project planner and instructor*

**Enquiry:**

Tel: +34 615451346

Email: [rafaben@hotmail.com](mailto:rafaben@hotmail.com) / [rbenliu@xtec.cat](mailto:rbenliu@xtec.cat)